Year 11 Newsletter

Edition 1 - 22nd September 2025

Dear parent/carer,

Welcome to our first Year 11 newsletter of the year! This newsletter will be issued approximately every two weeks to pass on key messages to parents/carers and give you a flavour for how the year group are doing.

It is difficult to believe we are already entering the third full week of term. Each day, I get into as many year 11 lessons as I can and it has been fantastic to see the focus that the year group have come back with. The students are working extremely hard and rising to the challenge of year 11. I have had emails from so many teachers praising the cohort for their work ethic and their attitude - it is even becoming the norm to thank the teacher at the end of the lesson! The Class of 2028 is really impressing everyone- our challenge now is to keep going despite the novelty of being year 11 starting to wear off.

Tomorrow I will be launching the 'Top 1%' booklet to students in assembly. Each year many students at Avonbourne achieve grades that put them in the top 1% for progress nationally. Each Head of Department has outlined what students need to do and when they need to do it to become a 'Top 1% student'. This booklet will also be emailed home tomorrow.

Our programme of after school intervention has now begun - please see the page later in this newsletter. The programme evolves over the course of the year and will be updated after the Autumn mocks.

A record number of REACH points have been given out to year 11 so far this year - a huge congratulations to everyone who has made the leaderboard for this newsletter. We look forward imminently to the first 100% club names being released- students who have had no late to lessons, no inclusions, no detentions, and 100% attendance.

Please can I ask for your support in ensuring your child is organised with their homework. Revisiting learning is a crucial part of GCSE success, and the homework set is designed to support with this.

If there is anything we can do to support your child further on this journey, contact myself, Mr Nash or Miss Underdown on classof2028@avonbourneacademy.org.uk

Yours sincerely,

Tom Kidman

Assistant Principal - Year 11 Raising Standards

REACH points

Congratulations to the following students who have been awarded the most REACH points since the start of term:



Francis H-N (46)



El-J P (45)



Chimamanda C (43)

Robbie G (39)

Kiki K (38)

Maram K, Nadia W (37)

Melina P (35)

Emilija K (33)

Akeem B, Gabriel R, Ramzia Y (32)

Louis N, Leo S, Stevie-J A, Imogen B, Courtney D, Clarice H (31)

Ethan J, Miguel R-L, Imogen K, Annemarie K (30)

Harley-Jay E, Shad R, Amillia S, Kaydis T-C (29)

Fletcher B (28)

Thomas W, Susan A, Taissa C, Summer O, Emma R, Aarna S (27) Marley F, Harry G, Yad H, Didar M, Fabian O, Nikki P, Kc S,

Maram A, Mia G, Holly N, Aleen S (26)

Oscar U, Elisa C, Erika R-G (25)

Subject intervention



Subject Intervention	Day	Time	Location
Art Intervention	Monday, Wednesday, Thursday and Friday	3:45-5:00	BG19
BTEC Health and Social Care catch up	Wednesday	3:45-4:30	BU1
Drama Devising Rehearsal Intervention	Every day	Lunchtime	BG28
Geography Revision	Monday	3:45-4:30	BU4
Media Studies NEA intervention	Wednesday	3:45-4:30	AU13
Music NEA Intervention	Thursday	3:45-4:30	AG35
RE Intervention Club	Friday (Week B)	3:45-4:30	6:3
Spanish Booster Club Hola!	Monday	Lunchtime	BU11
Textiles Intervention	Every Monday, Wednesday & Fri Week A only	3:45 - 5:00	AU22
Wellbeing Hub drop-in just for Year 11	Friday	Lunchtime	Wellbeing

Homework

Additional work set as homework has a significant impact on student progress- research suggests that this is greater than an additional 5 months progress (Education Endowment Foundation).

We expect that all students in year 11 complete all of their homework by when it is due. As well as the academic benefits, this also teaches students the important wider skills of managing their time, meeting deadlines, and communication skills. Students will be awarded REACH points for each homework completed on time. If homework is not completed on time, there will be detentions issued. If there are legitimate issues, we encourage students to firstly communicate with their subject teachers in good time (this isn't usually on the day it is due!).

Homework per subject continues to be set as following the homework grid. At Year 11, the homework grid can be vaguer with direction such as 'set by teacher'. This is because the homework is more responsive to student need in order to maximise progress.

Homework grid:

	Mon	Tue	Wed	Thurs	Fri
Week A	English	Maths	Option A	Science	Option C
Week B	English	Maths	Option B	Science	Option D

Students have the opportunity to go to homework club every lunch time - if they have difficulties we encourage students to sort these difficulties out themselves by going to homework club. Year 11 students also have the option of the silent independent study room.

If students are persistently not doing homework, we will enrol them in the compulsory lunchtime year 11 homework support club. We will be able to support them and troubleshoot any issues they have.

We recognise that parents/carers have a significant impact on completion of homework, but we also want to support as much as possible in developing these study skills in students. Please reach out if your child requires additional support.

Timeline of the year

October

- w/c 13th- Pop-up parents evening for students of concern /mentors
- w/c 13th- Music, MFL speaking, Hospitality mock exams
- w/c 20th- Hospitality, Drama, MFL speaking mock exams
- w/c 27th- October half term- in-school intervention sessions

December

- 9th- Autumn mocks (race 1) results afternoon
- 10th- ABA parents' evening
- 11th- AGA parents' evening

February

- w/c 2nd- Music and Design & Technology exams/NEA
- w/c 2nd- Pop-up parents evening for students of concern /mentors
- w/c 9th- Drama, Art and Textiles exams/NEA
- 19th- February half term- in-school intervention sessions
- 24th- Spring mocks (race 2) begins lasts three weeks

September

- 5th- first day of term
- 9th- parent/carer information evening
- 29th- Autumn mocks (race 1) launch parent/carer letter, exam timetable, support pages, subject revision schedules, resources on Teams, announcement of half term sessions

November

 4th- Start of Autumn mocks (race 1)- lasts three weeks

January

- w/c 5th- Pop-up parents evening for students of concern /mentors
- 6th- English, Maths and Sciences information evening
- 7th- Issuing of Art and Textiles exam (Period 4)
- 19th- Start of Hospitality and Catering exams (10 days)
- 19th- Spring mocks (race 2) launch parent/carer letter, exam timetable, support pages, subject revision schedules, resources on Teams, announcement of half term sessions
- 20th- Other subjects information evening

March

- 23rd- Dance NEA
- 24th- Spring mocks (race 2) results afternoon
- 25th- ABA parents' evening
- · 26th- AGA parents' evening
- 30th- Easter holidays- in-school intervention sessions

April

- 13th- Inset day Year 11 attend with intervention sessions
- 14th- GCSE (final race) launch parent/carer letter, exam timetable, support pages, subject revision schedules, resources on Teams, announcement of half term sessions
- 14th- parent/carer information evening
- 15th- Pop-up parents evening for students of concern /mentors
- 16th- Home languages speaking exams begin
- w/c 20th- Art, Textiles, Spanish speaking exams begin

June

- 19th- Last GCSE exam
- 24th- Exam contingency day (all students need to be available for this). Year 11 final assembly- celebrations

August

• 20th- GCSE results day

Please note that all dates are subject to change.

May

• 5th- formal GCSE exams begin

July

• 2nd- Year 11 Prom